



أكاديمية النخبة لتحفيظ القرآن
Al-Nukhbah Qur'an Academy

A guided journey from the first juz' to the last

Structured lessons. Tracked progress. Home convenience.

Parent Handbook

2026

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Welcome



Dr Ahmed Warsame, Founder & Director

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

Dear Parents and Guardians,

This handbook explains who we are, how we teach, what we expect of you, and how we hold ourselves accountable to you.

Al-Nukhbah Qur'an Academy is not a casual online Qur'an teaching service. We are dedicated to guiding our students through the complete journey of memorising the Qur'an, from the first juz' to the last. Al-hamdulillah, we have seen many successes, and have been blessed to watch our students graduate to become imams and lead Taraweeh prayers in their local mosques. That is the outcome we all hope and pray for, insha'Allah.

To achieve this, we have built our own teaching platform; a digital classroom paired with a progress-tracking system that records every important detail, so that the journey your child takes through the Qur'an is never a mystery to you. Every lesson, every ayah, every correction is recorded and visible.

Please read this handbook carefully and keep it for reference. We look forward to walking this journey together with you and your child.

Wa Jazakumu Allahu Khairan
Dr Ahmed Warsame
Founder & Director

1 Academy Overview

1.1 Our Vision

To become a leading online Qur'an learning platform, recognised for nurturing a new generation of Muslims with strong hifz and good character.

1.2 Our Mission

To make Qur'an learning an accessible and rewarding experience for Muslim parents and their children across the world, through a well-structured Qur'an teaching programme and purpose-built digital tools.

1.3 Our Story

Al-Nukhbah Qur'an Academy is a purpose-built online academy dedicated to delivering high-quality, structured Qur'an education to Muslim children around the world. Our strength lies in combining traditional Qur'an teaching methods with modern online delivery and a bespoke progress-tracking and quality-assurance system.

The academy is led by Ustadh Dr Ahmed O. Warsame, who has been running the online tahfeez programme at Cumberland Road Masjid in Reading since 2018, and whose graduates now serve as Taraweeh prayer imams at mosques in Reading. Dr Ahmed is a research scientist based at the University of Cambridge, with a strong passion for teaching the Qur'an. He built the academy's dedicated digital platform himself, to streamline all academy operations, from tracking each student's memorisation milestones and revision targets, to generating real-time, detailed progress reports and dashboards that keep both teachers and parents fully informed. ***Please, see the sample student dashboard in the next page.***

1.4 Our Model: Bring the Halaqah Environment to Home

Al-Nukhbah Academy operates entirely online, through live, fully interactive group classes. Each class consists of a small group of students who see and hear each other, exactly as they would sitting together in a halaqah at the masjid.

We deliberately designed the academy this way to combine two things that are rarely found together: the structure, accountability, and communal spirit of a traditional Qur'an circle, and the convenience of learning from the comfort and safety of home. Your child sits with their teacher and classmates, takes their turn to recite, and listens to others recite, the same rhythm as an in-person halaqah, simply delivered through a screen.

This matters because Qur'an memorisation has always been a communal, teacher-led discipline, not a solitary, one-to-one or app-based activity. Removing the daily commute, traffic, and need for a parent to physically drop off their child also means a family relocating

to another city, or even another country, no longer has to mean a student dropping out. This is what allows our students to sustain a 3 to 4-year completion journey without interruption.



2 Core Values

These values guide us on our journey to achieve the stated mission and vision of Al-Nukhbah Academy.

2.1 Ikhlas (Sincerity)

We teach the Qur'an as an act of worship, not as academic subject. Teachers and students alike are reminded that the goal is to please Allah, and that sincerity in this pursuit is what gives the effort its lasting value.

2.2 Discipline with Compassion

Hifz requires consistency and structure, and therefore, discipline is applied with patience and kindness. We consider the age of our students and their circumstances. We hold high standards while remaining gentle in how those standards are enforced.

2.3 Accountability

We set goals and milestones, and every lesson, completed assignment, recitation mistake is recorded. Teachers are accountable to deliver high-quality lessons, students are accountable to their homework and agreed targets, and the academy as a whole is accountable to parents through a transparent tracking of student progress.

2.4 Excellence

We invest in structured methodology and purpose-built technology because we believe Qur'an memorisation deserves the same rigour and attention to detail as any other serious educational pursuit.

2.5 Respect and Good Character

Memorising the Qur'an and embodying its character go hand in hand. Students are taught to carry themselves with the manners befitting a carrier of the Qur'an, in the classroom, at home, and beyond.

2.6 Partnership with Parents

We view parents as partners in this journey. Parents are the real driver behind the success of our students. Our platform is built around keeping you informed and involved at every step.

3 The Roadmap to Completing the Qur'an in 3–4 Years

Our structured roadmap guides students step-by-step toward completing the Qur'an through a strict and well-defined memorisation scheme.

3.1 The Four Pillars of Our Methodology

1. Structured memorisation lessons with clearly defined, high-quality standards. Each new portion of memorisation is only accepted once it meets a consistent standard of accuracy and fluency.
2. Progressive workload increases (see table below), where a student's daily assignment grows gradually at specific milestones, adjusted to suit the student's individual hifz capabilities.
3. Continuous revision cycles, built into the programme at three levels: after every three lessons, after completing each surah, and at every 5-juz' milestone.
4. Two comprehensive revision cycles of the entire Qur'an upon completion, ensuring that what has been memorised over 3–4 years is consolidated into lasting, lifelong retention.

Roadmap for student progress and gradual workload increase

Tier	Surah range	Expected workload (lines/lesson)	Expected increase (lines)
Beginner	An-Nas → An-Naba'	2–3	—
	Al-Mursalat → Al-Mulk	4–5	+2
	At-Tahrim → Al-Mujadilah	6–8	+2 to +3
	Al-Hadid → Adh-Dhariyat	8–10	+2
Intermediate	Qaf → Al-Ahqaf	10–12	+2
	Al-Jathiyah → Ya-Sin	12–15	+2 to +3
	Fatir → Al-Ankabut	15–17	+2 to +3
Advanced	Al-Qasas → Al-Kahf	18–20	+2 to +3
	Al-Isra → At-Tawbah	20–25	+2 to +5
	Al-Anfal → Al-Baqarah	25+	open-ended

3.2 A Typical Live Lesson, Step by Step

To help you and your child know exactly what to expect, here is what happens in a typical online halaqah session:

- The student logs into their own academy account and joins the live class at the scheduled time, alongside their classmates and teacher.
- Students joining more than 10 minutes after the lesson starts will not be admitted, unless approved by the teacher in advance.

- After 5–10 minutes, the lesson management tool generates a queue for teacher testing, so that every student knows exactly where they stand. When it is their turn, they are notified on screen.
- While waiting for their turn, the student works on their assignment, and the teacher monitors their engagement with the Mushaf.
- When testing the student, the teacher marks any mistakes directly on the digital Mushaf in real time. A mistake counter records and displays the running total on both the teacher's and student's screens.
- If the mistake counter reaches 5 mistakes, regardless of the type of the mistake (Tajweed, pronunciation, or getting stuck), the testing session will end and the student will redo the assignment.
- Upon successful completion of the assignment, all the details of their assignment are recorded automatically in the system, including the number of lines covered, the number of mistakes made, and the start and end ayah and surah. Most importantly, every mistake marked by the teacher is stored in a student-specific Mushaf that the student can refer back to at any time, to see exactly where they need to improve.
- The live lesson also includes an interactive Islamic Knowledge Quiz, which the teacher initiates and students can play if there is remaining session time.

3.3 What the System Tracks (refer to the screenshot in page 5)

- Whether the student is on track, via the Hifz Roadmap Tracker.
- The number of lines memorised per lesson, based on the Madinah Mushaf.
- Monthly goal achievement, calculated as the percentage completed against the monthly goal set by the teacher for each student.
- Attendance at every scheduled lesson.
- The exact surah, page, and ayah range completed in every session.
- Every mistake corrected by the teacher, preserved as an annotated Mushaf page.
- The average number of recitation mistakes in each assignment type (memorisation, 3-day revision, surah revision, 5-juz' revision, and major revision).

3.4 Why This Matters

- It gives students a clear sense of direction and motivates consistent effort.
- It encourages accountability, both for the student, and for the teacher.
- It gives parents transparent, direct access to their child's performance and progress at any time, rather than relying on a written or verbal updates once a term.

4 Programmes Offered

All group classes are conducted separately for boys and girls. Please contact us to confirm current availability and to book a free assessment before enrolling.

Tahfeez programmes	Requirements	Days*	Schedule	Group Size (Students)
Fast-track (4-Day/Week)	1. Be aged 9-13 years. 2. Already memorised at least Juz Amma. 3. Pass initial assessment.	Tue, Thu, Sat, Sun	7:00 - 9:00 pm (UK)	10-12
Steady progress (3-Day/Week)		Mon, Wed, Fri	7:00 - 9:00 pm (UK)	
Weekend Wins		Sat, Sun	2-hour sessions (Variable timings)	

**These reflect the currently available classes. Please inquire as we are continuously creating new classes.*

5 Rules of the Academy

These rules exist to maintain the high standard of teaching that every student deserves.

5.1 Attendance & Lateness

- Students are expected to attend every scheduled lesson. Parents should notify the academy in advance, via the class's dedicated WhatsApp number, if a student will be absent.
- Longer periods of absence, for holiday travel, exams, or other circumstances require a leave request through the student portal, which must be approved by both the parent and the teacher.
- Persistent, unexplained absence will result in a review of the student's enrolment and possible loss of their place in the class.
- Students arriving more than 10 minutes late will only be admitted to the ongoing session at the teacher's discretion.

5.2 Makeup homework

- Students who miss a lesson will be required to make up for it in the following lesson. This applies regardless of the reason for absence, including having guests at home, oversleeping, forgetfulness, or family outings, in which case the student is required to combine the homework from the missed lesson with that of the following one.

5.3 Conduct Expectations

- Students are expected to attend lessons appropriately dressed, in a quiet location free of distractions, with their camera and microphone in working order.
- Respectful behaviour toward teachers and classmates is required at all times.
- The personal academy account is for the registered student only, and must not be shared.

5.4 Fees & Withdrawal

- Monthly fees are payable in advance via the "Pay Fees" link in the student account, on or before the 1st of each month.
- Parents are required to give one month's notice if they plan to withdraw their child, to allow the space to be filled with a suitable candidate.

5.5 Communication

- The primary channel for academy-to-parent communication is via academy's official email and WhatsApp number, and the Feedback page in the student portal.

6 Quality Assurance

Quality assurance at Al-Nukhbah is built into our digital platform, supported by a continuous feedback loop between students, teachers, and parents.

6.1 Student level

- Every aspect of a student's performance is tracked and visible to both the parent and teacher, ensuring that underperformance is identified and remediated immediately.
- Because every performance indicator is captured automatically, monitoring of student progress through the hifz journey stays accurate and consistent.

6.2 Teacher level

- Teacher performance is assessed in part through ratings submitted by parents and students through the platform.
- In addition, parents are invited to provide structured feedback on their child's lessons and overall experience through our platform. This feedback is reviewed by academy leadership and forms a direct input into how teaching quality is assessed and improved.

6.3 Continuous Improvement

- The academy is committed to continuously refining both its teaching methods and the functionality of the academy's platform.

- Students are strongly encouraged to contribute to this ongoing improvement by sharing their ideas with their teacher and the academy's leadership.

7 The Role of Parents

No matter how well-structured and disciplined the programme is, the single biggest predictor of a student's success in Qur'an memorisation is how involved the parents are in the learning process. The routines built, the encouragement given, and the distraction-free environment provided at home are what determine a student's progress. Here are a few practical ways parents can support their children during their hifz journey.

7.1 Build a Daily Revision Routine

- Set a consistent time each day for your child to revise their assignment the same time every day so it becomes a habit rather than a negotiation.
- Instil in your child a deep respect for the Qur'an, and treat this routine as a sacred, protected time slot reserved for it. This will build a lasting connection with the Qur'an.

7.2 Protect the Qur'an time and Environment

- When planning family events and activities, give Qur'an time priority, and avoid compromising on it.
- Treat Qur'an lesson time as sacred and special. A time that deserves attention and respect.
- Ensure your child joins each live lesson in a quiet space, free from background noise and distraction.
- When you can, sit with your child during lessons to support them and show that you care about their progress.

7.3 Stay Engaged with the Academy

- Set a schedule to periodically review your child's progress and performance through the student portal.
- Communicate with the teacher or the academy about illness, travel, or anything affecting your child's ability to attend or prepare their assignments.
- Use the parent feedback channel, or the direct WhatsApp number, if something isn't working.

8 Recommended Setup for the Classes

- A quiet, well-lit space, away from television, younger siblings, or household traffic.

- A laptop or tablet with a working camera and microphone. We advise against mobile phones, since their small screens don't provide the best experience for live lessons.
- A stable internet connection is critical.
- The student's camera must be on, so the teacher can see the child clearly throughout the lesson.